

OVERVIEW

- Introducing myself
- Course information
- Referencing & plagiarism
- o Media, text & culture
- Conclusions

WHO AM I?

- o Ireland, Luxembourg, UK, Belgium, Malaysia
- o Malaysia since 2002
- o MA (Hons) Sociology University of Glasgow
- MA Social Anthropology of Development SOAS, University of London
- Senior Lecturer at HELP University College, ADP Programme
- PhD candidate Monash University, Sunway campus
 - The monetisation of personal blogging: assembling the self and markets in Malaysia
 - Blogging, participating, online survey, interviews
- ${\color{gray}\bullet}$ Frown a lot, bit deaf, look serious, but I'm not so bad ${\color{gray}\odot}$



TALK TO ME

Julian Hopkins

Room: B1B18

Consultation times: Monday & Tuesday, 16-17.00

Email: julian.hopkins@nottingham.edu.my

Blog: http://julianhopkins.net Password for Media & Texts page: **f50fc8**

Facebook: http://www.facebook.com/julianhopkins Twitter: https://twitter.com/#!/julianhopkins

TALK TO ME

- Consultation hours
- ${\color{red} \bullet}$ Emails include your name, relevant tutorial group, and student ID
- Explain your request clearly and concisely
- We can work together
 - I'm always learning too
- Your questions and comments help me to teach the whole class better
 - I may frown often but it doesn't mean I'm unapproachable
- New students who are not familiar with college are welcome to come and see me
 - College is different from school
 - You have to take responsibility for your own work, and develop your own ideas

COURSE TIMETABLE

- Lecture
 - Monday 11-12am: F1A09
- Tutorials
 - Group 1: 12-13.00, F1A09
 - Group 2: 11-12.00, EA51
 - Group 3: 12-13.00, EA51

READINGS

- See module outline
- Each week
 - One or two chapters from O'Shaughnessy, M. & Stadler, J. (2008) *Media & Society*
 - One extra reading
- Necessary to refer to these in the assignment and in the exam

ASSESSMENT

• Group research project 50%

To be confirmed

Draft proposal 10% Final paper 30%

• Peer assessment 10%

o Exam 50%

REFERENCING & PLAGIARISM

- Follow the citation style taught in your Foundation class
- o In-sessional classes available
- o Citation management software
 - Zotero: http://www.zotero.org/support/screencast_tutorials
 - Endnotes: http://www.nottingham.edu.my/IS/FAQs/EndNote.as px
- More next week

Simple rule: NO COPYING AND PASTING ANYTHING

without putting it in "quotes" and indicating the source (Hopkins 2012: 18)

MEDIA



MEDIA

- Broad definition: a 'medium' (plural 'media') is anything used to transmit a message
 - 'media' = 'middle' (O'Shaughnessy & Stadler 2008: 4)

"the technologically developed **communication** industries normally making money, which can transmit information and entertainment **across time and space** to individuals and/or large groups of people" (O'Shaughnessy & Stadler 2008: 3; emphasis added)

• Talk to people who are not there – but contexts change and therefore more scope for different interpretations

TEXT

"A text traditionally refers to a sequence of writing bounded by the medium on which it is written" (Hartley *et al.* 2002: 226)

- Extended to non-written texts, and anything that can be 'read' (*ibid*: 226-7)
 - Contexts, intertextual





MEDIA TEXTS

Material intended to communicate meaning that is transmitted via technologies which are specifically designed for this purpose

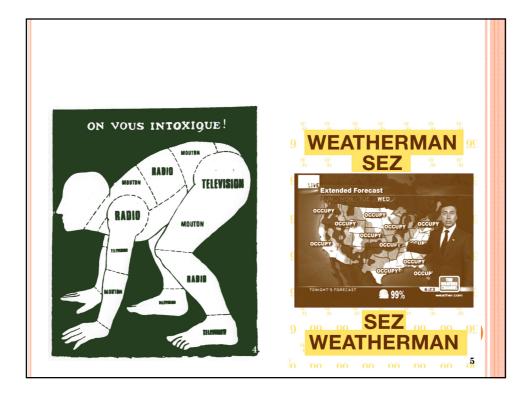
CULTURE

culture [is] the set of learned behaviours, beliefs, attitudes values and ideals that are characteristic of a particular society or population." (Ember *et al.* 2005: 217)

"culture [is]the sphere in which class, gender, race and other inequalities were made meaningful or conscious, and lived through either by resistance (subcultures) or some sort of 'negotiated' accommodation (audiences)." (Hartley et al. 2002: 49)

CULTURE

- A "multi-discursive" term (Hartley *et al.* 2002: 51)
 - Many meanings, depending on context and use
- o 'High' and 'low' culture
- o Ideal vs. actual
- Power: who decides?
 - Ideology
 - Subcultures
- Fields, practice and literacies



NEW MEDIA

"graphics, moving images, sounds, shapes, spaces, and texts that have become computable; that is, they comprise simply another set of computer data" (Manovich 2001: 20)

- o Digital as opposed to analogue (Poster 2001)
- New media = digital media
- Affordances potential uses, and limitations, of a technology or object (e.g. Hutchby 2001)
 - Replicability
 - Asynchronicity
 - Accessibility



GLOBALISATION, MULTICULTURALISM

- Globalisation the spread of beliefs, practices and technologies around the world is not new
 - But it's happening a lot faster
- A 'global village'?
 - Culture flows: diffusion, assimilation, adaptation
 - 'Glocalisation'
- How to reconcile different cultures?

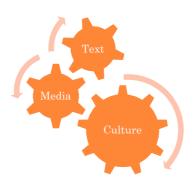


Media, texts & culture

o Media = communication

• Media content = texts

• Culture = shared beliefs and practices



CONCLUSIONS

- o Media and culture are dynamically interrelated
 - Each affects the other
- Different media have different affordances
 - These influence how media and culture are able to affect each other
- Culture is always changing, and power relations are important to understand the forms in which it appears

REFERENCES

- Hartley, J., Montgomery, M. & Brennan, M. (2002) Communication, cultural and media studies: the key concepts. London & New York, Routledge.
- O'Shaughnessy, M. & Stadler, J. (2008) Media & Society. 4th ed. South Melbourne, Vic., Oxford University Press.
- Ember, C.R., Ember, M. & Peregrine, P.N. (2005) Anthropology. 11th ed. Pearson/Prentice Hall.
- Hutchby, I. (2001) Technologies, Texts and Affordances. Sociology, 35 (2), pp.441 –456.
- Manovich, Lev. <u>The Language of the New Media</u>. Cambridge, MA: The MIT Press, 2001.
- Poster, Mark. What's the Matter with the Internet? London & Minneapolis: University of Minnesota Press, 2001.

IMAGES

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